

Instructions on Presenting Concerns of Common Core to School Boards

April 9, 2013

1. Opening prayer – Jeanne Goodin
2. Opening comments by Jeanne Goodin
3. Overview by Gloria Pruyne

We really appreciate your willingness to learn about Common Core and to share with others. We will have a Q & A at the end of our talk.

Our purpose is to inform the school boards about Common Core, and more importantly, parents, as most, even school boards do not know what's in Common Core.

Some of our concerns with Common Core are:

- Local control will be gone.
- Deliberate dumbing down of American education.
- Extreme leftist indoctrination.
- Student-centered learning.
- Teachers as facilitators.
- Doesn't encourage critical thinking.
- Tracking student's and family's personal data on 400 data points.
- \$16 billion minimum to implement Common Core.
- Aligning the SAT with Common Core would affect private schools and homeschoolers.

School boards our teams have spoken at are: Anaheim, Santa Ana, Fullerton & Fountain Valley.

4. Designate someone to acquire information on local school boards and to organize participation.
 - a. Address
 - b. Board Member names & email addresses
 - c. Their superintendent's name & email address
 - d. Date and time that they meet.
 - e. Line up speakers
5. Line up at least three speakers to speak at each board meeting.
6. The superintendent and board members won't be able to talk with you because it's not on the agenda.
7. Choose topics so each speaker can cover several different issues of concern. You can choose from our sample scripts. Each should speak on a different topic.
8. Print in 28 font so it's easy to read.
9. Practice reading your script so you're comfortable with it. Time yourself for 3 or 4 minutes. Choose to include the most important points in the script.
10. Dress professionally. Dress like you would for a job interview. No jeans.
11. Let them know if you are a concerned citizen, a parent, or have children attending their school.
12. Arrive early and sign up to speak. If you're not early you're late.
13. Find out how many minutes they allow.
14. When speaking be friendly and make eye-contact. We are there to educate not to intimidate.
 - Your scripts need to be cut down to 3 minutes, about 2 or 3 of these pages. Make eye contact.
 - Address specific concerns about Common Core.
 - Quote professionals' comments.
 - Each person could address one or two issues of concern.
 - Be friendly. We are there to help educate them and express our concerns.
15. Give the Superintendent and each board member the following:
 - a. Envelope
 - b. Cover letter
 - c. Common Core – A Trojan Horse for Education Reform
 - d. Orlean Koehle's DVD

Emphasize in your cover letter that it would be very helpful for them to watch education professionals on the following website: <http://tinyurl.com/NComC>

16. When parents are leaving, if you have the opportunity, give them a copy of the handout Common Core – A Trojan Horse for Education Reform. Have about 40 copies to give to parents.
17. After speaking, email the Superintendent and board members and thank them for allowing you to share your concerns.
18. Encourage your friends to email them as well.
19. In the future, if Common Core is put on the agenda, be prepared to back up your concerns with references.
20. Pray, then step out in faith to educate and to protect the children. God will bless you for it.

The following scripts are available:

- Script #1 Governor Schwarzenegger signed on to Common Core in 2010, - sight unseen.
- Script #2 Signing of Common Core bypassed parents, Congress and our state legislators.
- Script #3 Carrot and stick methodology. The offer of federal money and the threat to withhold federal funds from states that don't obey.
- Script #4 Experts who opposed the Common Core.
- Script #5 Violation of three Federal Laws.
- Script #6 I HAVE A DREAM that _____ will be able to develop to their full potential.
- Script #7 Federal takeover of the school curriculum.
- Script #8 Bill & Melinda Gates & Pearson's Monopoly.
- Script #9 Curriculum & Testing made Uniform when moving State to State
- Script #10 FERPA "The Family Educational Rights and Privacy Act of 1974