

## Directions on Submitting Written Comments and Signing up to Speak at the SBE Hearings

From: Carol Linderfelt <[CLinderfelt@cde.ca.gov](mailto:CLinderfelt@cde.ca.gov)>  
Date: October 31, 2014 at 3:39:02 PM PDT  
To: Pat Bicknell <[bickhome@comcast.net](mailto:bickhome@comcast.net)>  
Subject: [sbe-full-agenda-subscribers] SBE Posts Agenda for November 13-14, 2014 Board Meeting  
Reply-To: noreply

The State Board of Education (SBE) has posted the agenda for its November 13-14, 2014 board meeting. The agenda is accessible on SBE's Web site at <http://www.cde.ca.gov/be/ag/ag/yr14/agenda201411.asp>

, or under *What's New* at <http://www.cde.ca.gov/be/> on SBE's Web site home page.

### *Submitting Written Comments to the SBE*

Members of the public wishing to send written comments about an agenda item to the board are asked to send an electronic copy to [SBE@cde.ca.gov](mailto:SBE@cde.ca.gov). *Please make a clear reference to the agenda item number in your subject line.*

*To ensure that comments are received by board members in advance of the meeting, materials must be received in our office by 12:00 Noon on Friday, November 7, 2014.*

### *Sign-Up Sheets for Public Speaking*

Sign-up sheets for public speaking on all items will be accessible to the public on Thursday, November 13, 2014, at 8:00 a.m., inside the entrance to the CDE building lobby.

### *Live Webcasts of SBE Meetings*

Our meetings may be viewed live at this link during noted meeting times:  
<http://www.cde.ca.gov/be/ag/ag/sbelivestream.asp>.

### *SBE Meeting Archives*

Meeting Webcasts are made available for public viewing on our Web site within 3-5 days following each meeting. Archives of past SBE meetings are available at:  
<http://www.cde.ca.gov/be/ag/ag/sbewebcastarchive.asp>.

Carol K. Linderfelt  
Executive Assistant | Karen Stapf Walters, Executive Director  
California State Board of Education  
[clinderfelt@cde.ca.gov](mailto:clinderfelt@cde.ca.gov)  
916-319-0705

## California State Board of Education

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- Kenton Shimosaki, Student Member
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*Secretary and Executive Officer, Tom Torlakson*

Executive Director Karen Stapf Walters

### AGENDA ITEMS

(The stars and Inserted comments are from Orlean Koehle, 707-539-8393)

I have added a star to the items I thought some of us could speak to – ten stars. The Open Comment on Friday morning (for what is not on the agenda) where we can speak about APUSH makes 11 stars, and we may all want to speak about it. We should fill out our speaker cards accordingly to include all of the items you choose. Let's decide what each of us want to talk about so that all the subjects are covered and we are not all speaking on the same one. It is interesting to see how the entire agenda totally avoids the words Common Core anywhere. Do you think they have gotten the message that it is not very popular?



[Item 01](#) (DOC)

**Subject:** Update of the *History–Social Science Framework for California Public Schools: Progress of Field Review Survey*.

**Type of Action:** Information

We could perhaps give some of our comments about AP History Standards here. This would also be a good place to speak about how World History has been re-written and now includes so much anti-American, pro-Islam indoctrination. Whatever we state, it is important to have documentation to back up our statements that we can submit to the board. As you see above, we should have 12 copies to hand out.




[Item 02](#) (DOC)

**Subject:** California Assessment of Student Performance and Progress: Update on Program Activities, including Smarter Balanced, Achievement Level Setting, Technology, Science Assessment, Grade Two Diagnostic Assessments, and Alternate Field Test Development, including the National Center and State Collaborative Assessment Activities.

**Type of Action:** Action, Information [Item 02 Attachment 2](#) (PDF; 3MB)

We could speak about our opposition to the SBAC, the brain mapping now being done at UCLA, Data Collection, the tools being used to collect data, etc. Since technology is listed, we could address our concerns about the schools being connected to Wi-Fi and the health aspects for young developing skulls exposed to Wi-Fi; how New Zealand and Australia have banned Wi-Fi in their schools.



[Item 03](#) (DOC)

**Subject:** Recommendations for the Full Implementation of Consortium Technology-Enabled Summative Assessments in 2014–15 as Required by *Education Code* Section 60648.5.

**Type of Action:** Action, Information

Again speak about the health aspects of full implementation of the technology being used – the I-pads emit much radiation. Both of these (2 & 3) Computer Professor Dave Scanlan of Sac State can speak to.




[Item 04](#) (DOC)

**Subject:** Test Administration and Development of the California Assessment of Student Performance and Progress System: Approval of the Release of the Request for Submissions.

**Type of Action:** Action, Information

Some of these, we can perhaps address as the spirit directs us, since we have no idea what exactly they will be discussing.



[Item 05](#) (DOC)

**Subject:** English Language Proficiency Assessments for California: Approval of the Release of the Request for Proposals.

**Type of Action:** Action, Information

Some of us who have taught English (or just concerned parents) might want to add comments here about the dumbing down of English Language Arts now that so much classical English literature has been removed to make room for “informational text.”


[Item 06](#) (DOC)

**Subject:** Golden State Seal Merit Diploma: Approve Changes to Eligibility Criteria.

**Type of Action:** Action, Information

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[Item 07](#) (DOC)



**Subject:** State Implementation Plan for California Next Generation Science Standards for Public Schools, Kindergarten through Grade Twelve, November 2014 Revision.

**Type of Action:** Action, Information

- [Item 07 Attachment 1](#) (DOC; 8MB)
- [Updated Item 07 Attachment 1](#) (PDF; **Posted** 03-Nov-2014)  
*The preceding link was updated to correct formatting issues only.*

Those of us with a science background might like to comment here on the one-sided, revised science standards under NGST that only allow for one viewpoint to be taught.

## PUBLIC HEARING (Afternoon Session)

A Public Hearing on the following agenda item will commence no earlier than 2:00 p.m. on November 13, 2014. The Public Hearing will be held as close to 2:00 p.m. as the business of the State Board permits.



[Item 08](#) (DOC)

**Subject:** Petition for Establishment of a Charter School Under the Oversight of the State Board of Education: Consideration of the Rosamond Community Charter Elementary School, which was denied by the Southern Kern Unified School District and the Kern County Board of Education.

**Type of Action:** Action, Information, Hearing

This might be a good place to express our concern for Charter Schools that no longer come under the auspices of local control, so they are now education without representation. If they now come under the control of the State Board of Education, what chance does a parent have to have any input?

**END OF PUBLIC HEARING (Does this mean the following items – the public can no longer comment on?)**

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[Item 09](#) (DOC)

**Subject:** Consideration of a Retroactive “Reasonable Basis”/Mitigating Circumstances Request for Determination of Funding as Required for Nonclassroom-based Charter Schools Pursuant to California *Education Code* Sections 47612.5 and 47634.2, and Associated *California Code of Regulations*, Title 5.

**Type of Action:** Action, Information

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[Item 10](#) (DOC)

**Subject:** State Performance Plan and Annual Performance Report for Part B of the Individuals with Disabilities Education Act of 2004 covering program year 2013–14.

**Type of Action:** Action, Information

**ADJOURNMENT OF DAY’S SESSION**

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# FULL BOARD AGENDA Public Session

November 14, 2014

**Friday, November 14, 2014 – 8:30 a.m. Pacific Time ±**

California Department of Education  
1430 N Street, Room 1101  
Sacramento, California 95814

- Call to Order
- Salute to the Flag
- Communications
- Announcements
- Report of the State Superintendent of Public Instruction
- Special Presentations  
*Public notice is hereby given that special presentations for informational purposes may take place during this session.*
- Agenda Items
- Adjournment

## AGENDA ITEMS

[Item 11](#) (DOC)

**Subject:** 2015-16 State Board of Education Student Member: Recommendation of Three Finalists for Submission to the Governor for Consideration and Appointment.

**Type of Action:** Action, Information

[Item 12](#) (DOC)

**Subject:** Reports from the 2014 Student Advisory Board on Education.

**Type of Action:** Information

[Item 13](#) (DOC)

**Subject:** Local Control Funding Formula: Update on California's Local Educational Agency and School Planning and Accountability System.

**Type of Action:** Action, Information

This would be a good place to ask any questions or comments on the LCFF, that is supposed to give our schools more local control and flexibility over their own funds and would allow them to use those funds for something other than Common Core (if they chose to do so).

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[Item 14](#) (DOC)

**Subject:** Local Control Funding Formula Spending Requirements and Local Control and Accountability Plan – Adopt Proposed *California Code of Regulations*, Title 5, Sections 15494 -15497.5.

**Type of Action:** Action, Information

- [Item 14 Attachment 1](#) (DOC)
- [Item 14 Attachment 2](#) (DOC)
- [Item 14 Attachment 3](#) (DOC)
- [Item 14 Attachment 4](#) (DOC)
- [Item 14 Attachment 5](#) (PDF; 1MB)
- [Accessible Alternative Version \(AAV\) of Item 14 Attachment 5](#)

Surely, after all of these attachments are discussed, we will have lots of questions and comments. Be prepared to take good notes and write down anything that is confusing and bothersome to comment on.

[Item 15](#) (DOC)

**Subject:** Elementary and Secondary Education Act: Assignment of Corrective Action, Additional Fiscal Resources, and Associated Technical Assistance for Each of the Three High School Local Educational Agencies in Cohort 8 of Program Improvement Year 3 and Submission of Annual Evidence of Progress for Local Educational Agencies in Cohorts 1–8 of Program Improvement Year 3.

**Type of Action:** Action, Information

- [Item 15 Attachment 2](#) (XLS)

As some of you know, the Elementary and Secondary Education Act was renewed under the name of No Child Left Behind (NCLB) by Pres. Bush in 2001. It is the one that everyone hates and other states received waivers to get out of. California did not receive the waiver because we were not willing to go along with the constant teacher evaluation that it required to get the waiver. So, we are still operating under it (with the exception of 8 of our largest school districts who applied on their own to get the waiver). This should be very interesting what they have to say about this and some of may wish to ask questions and comment.

[Item 16](#) (DOC)

**Subject:** STATE BOARD PROJECTS AND PRIORITIES. Including, but not limited to, future meeting plans; agenda items; and officer nominations and/or elections; State Board appointments and direction to staff; declaratory and commendatory resolutions; Bylaw review and revision; Board policy; approval of minutes; Board liaison reports; training of Board members; and other matters of interest.

**Type of Action:** Action, Information

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[Item 17](#) (DOC)



**Subject:** GENERAL PUBLIC COMMENT. Public Comment is invited on any matter **not** included on the printed agenda. Depending on the number of individuals wishing to address the State Board, the presiding officer may establish specific time limits on presentations.

**Type of Action:** Information

(About 10:00 a.m.) Here is where we are allowed to make comments not on the agenda. We can bring up many questions and comments about APUSH, since it was not allowed to be on the agenda.

I was told by Carol Linderfeldt, who is the one who sent the agenda to us, that the following items on the consent calendar will be voted on very quickly without any discussion since they have already been discussed. But she did say that the public could ask question or make comments about them. That is also what is written below. You may choose some that are confusing and make comments.

## WAIVERS / ACTION AND CONSENT ITEMS

The following agenda items include waivers that are proposed for consent and those waivers scheduled for separate action because CDE staff has identified possible opposition, recommended denial, or determined present new or unusual issues that should be considered by the State Board. Waivers proposed for consent are so indicated on each waiver's agenda item, and public comment will be taken before board action on all proposed consent items; however, any board member may remove a waiver from proposed consent and the item may be heard individually. On a case-by-case basis, public testimony may be considered regarding the item, subject to the limits set by the Board President or by the President's designee; and action different from that recommended by CDE staff may be taken.

Federal Program Waiver (Carl D. Perkins Career and Technical Education Improvement Act of 2006)

[Item W-01](#) (DOC)

**Subject:** Request by four districts for a waiver of Section 131(c)(1) of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Public Law 109-270).

**Waiver Numbers:**

- El Tejon Unified School District Fed-7-2014
- Sierra Unified School District Fed-9-2014
- Warner Unified School District Fed-10-2014
- Westwood Unified School District Fed-8-2014

(Recommended for APPROVAL)

Physical Education Program (Block Schedules)

[Item W-02](#) (DOC)

**Subject:** Request by Folsom-Cordova Unified School District to waive portions of California *Education Code* Section 51222(a), related to the statutory minimum requirement of 400 minutes of physical education each ten school days for students in grades nine through twelve in order to implement a block schedule at Vista del Lago High School.

**Waiver Number:** 1-9-2014 (Recommended for APPROVAL)

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Special Education Program (Educational Interpreter for Deaf and Hard of Hearing)

[Item W-03](#) (DOC)

**Subject:** Request by two local educational agencies to waive *California Code of Regulations*, Title 5, Section 3051.16(b)(3), the requirement that educational interpreters for deaf and hard of hearing pupils meet minimum qualifications as of July 1, 2009, to allow two educational interpreters to provide services to students until June 30, 2015, under a remediation plan to complete those minimum requirements.

**Waiver Numbers:**

- Hemet Unified School District 3-7-2014
- Plumas Unified School District 2-7-2014

(Recommended for APPROVAL WITH CONDITIONS)

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Special Education Program (Resource Teacher Caseload)

[Item W-04](#) (DOC)

**Subject:** Request by Moreland School District under the authority of *California Education Code* Section 56101 and *California Code of Regulations*, Title 5, Section 3100 to waive *Education Code* Section 56362(c), allowing the caseload of the resource specialist to exceed the maximum caseload of 28 students by no more than 4 students (32 maximum). Tim Hogan assigned at Easterbrook Discovery School.

**Waiver Number:** 6-4-2014

(Recommended for APPROVAL WITH CONDITIONS)

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State Testing Apportionment Report

[Item W-05](#) (DOC)

**Subject:** Request by Tamalpais Union High School District to waive the State Testing Apportionment Information Report and Certification deadline of December 31 in the *California Code of Regulations*, Title 5, sections 862(c)(2)(A), 1225(b)(2)(A) and 11517.5(b)(1)(A) for the Standardized Testing and Reporting Program, the California High School Exit Examination and the California English Language Development Test.

**Waiver Number:** 36-6-2014

(Recommended for APPROVAL)

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Community Day Schools (CDS) (Commingle Grade Levels)

[Item W-06](#) (DOC)



**Subject:** Request by Chawanakee Unified School District for a renewal waiver of California *Education Code* Section 48916.1(d) and portions of *Education Code* Section 48660, relating to the allowable grade span for a community day school.

**Waiver Number:** 2-8-2014

(Recommended for APPROVAL WITH CONDITIONS)

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Equity Length of Time (Equity Length of Time)

[Item W-07](#) (DOC)

**Subject:** Request by six school districts to waive California *Education Code* Section 37202, the equity length of time requirement for transitional kindergarten and kindergarten programs at the district's elementary schools.

**Waiver Numbers:**

- Douglas City Elementary School District 4-8-2014
- Forestville Union Elementary School District 3-8-2014
- Franklin-McKinley Elementary School District 6-7-2014
- Harmony Union Elementary School District 9-8-2014
- Hermosa Beach City Elementary School District 14-6-2014
- Rio Elementary School District 7-7-2014

(Recommended for APPROVAL WITH CONDITIONS)

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Sale or Lease of Surplus Property (Sale or Lease of Surplus Property)

[Item W-08](#) (DOC)

**Subject:** Request by five school districts to waive California *Education Code* sections specific to statutory provisions for the sale or lease of surplus property.

**Waiver Numbers:**

- Alhambra Unified School District 12-8-2014
- El Segundo Unified School District 14-8-2014
- Jurupa Unified School District 5-7-2014
- Orcutt Union Elementary School District 6-8-2014
- William S. Hart Union High School District 10-8-2014

(Recommended for APPROVAL WITH CONDITIONS)

School District Reorganization (60 day Requirement to Fill Board Vacancy)

[Item W-09](#) (DOC)

**Subject:** Request by Inglewood Unified School District to waive portions of California *Education Code* Section 5091, which will allow the board of trustees to make a provisional appointment to a vacant board position past the 60-day statutory deadline.

**Waiver Number:** 13-8-2014 (Recommended for APPROVAL)

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School District Reorganization (Elimination of Election Requirement)

[Item W-10](#) (DOC)

**Subject:** Request by Eastside Union Elementary School District to waive California *Education Code* Section 5020, and portions of sections 5019, 5021, and 5030, that require a districtwide election to establish a by-trustee-area method of election.

**Waiver Number:** 4-7-2014

(Recommended for APPROVAL)

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Schoolsite Council Statute (Shared Schoolsite Council)

[Item W-11](#) (DOC)

**Subject:** Request by three local educational agencies under the authority of California *Education Code* Section 52863 for waivers of *Education Code* Section 52852, relating to schoolsite councils regarding changes in shared, composition, or shared and composition members.

**Waiver Numbers:**

- Claremont Unified School District 7-8-2014
- Claremont Unified School District 8-8-2014
- Sweetwater Union High School District 1-7-2014
- Tahoe-Truckee Unified School District 37-6-2014

(Recommended for APPROVAL WITH CONDITIONS)

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Special Education Program (Algebra I Requirement for Graduation)

[Item W-12](#) (DOC)

**Subject:** Request by Los Angeles Unified School District to waive California *Education Code* Section 51224.5(b), the requirement that all students graduating in the 2014–15 school year be required to complete a course in Algebra I (or equivalent) to be given a diploma of graduation, for two special education student(s) based on *Education Code* Section 56101, the special education waiver authority.

**Waiver Number:** 1-8-2014

(Recommended for APPROVAL WITH CONDITIONS)

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Special Education Program (Child Specific/ NPA or NPS Certification)

[Item W-13](#) (DOC)

**Subject:** Request by Northern Humboldt Union High School District under the authority of California *Education Code* Section 56101 to waive *Education Code* Section 56366.1(a), the requirement for state certification to allow an uncertified out-of-state nonpublic school, National Deaf Academy, located in Florida to provide services to one special education student.

**Waiver Number:** 8-7-2014

(Recommended for APPROVAL)

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School Construction Bonds (Bond Indebtedness Limit - Non-Unified after 2000)

[Item W-14](#) (DOC)

**Subject:** Request by Planada Elementary School District to waive California *Education Code* sections 15102 and 15268, related to bonded indebtedness limits. Total bonded indebtedness may not exceed 1.25 percent of the taxable assessed valuation of property for elementary and high school districts. Proposition 39 of 2000 bonds limit the tax rate levy authorized in each election to \$30 per \$100,000 of assessed value for elementary and high school districts. The district is requesting 2.25 percent bonded indebtedness limit.

**Waiver Number:** 5-9-2014

(Recommended for APPROVAL WITH CONDITIONS)

**END OF WAIVERS**

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[Item 18](#) (DOC)

**Subject:** 2015 English Language Arts/English Language Development Primary Adoption of Instructional Materials: Approval of Revised Schedule of Significant Events, Appointment of Reviewers, and Approval of Criteria Maps and Content Standards Maps.

**Type of Action:** Action, Information

- [Item 18 Attachment 1](#) (DOC)
  - [Item 18 Attachment 2](#) (DOC)
  - [Item 18 Attachment 3](#) (DOC)
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[Item 19](#) (DOC)

**Subject:** California Assessment of Student Performance and Progress: Release of 10 Percent Withheld for 2013–14 Educational Testing Service Contract.

**Type of Action:** Action, Information

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[Item 20](#) (DOC)

**Subject:** Approval of the Charter School Numbers Assigned to Newly Established Charter Schools.

**Type of Action:** Action, Information

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[Item 21](#) (DOC)

**Subject:** Consideration of a Retroactive Request for Determination of Funding as Required for Nonclassroom-based Charter Schools Pursuant to California *Education Code* Sections 47612.5 and 47634.2, and Associated *California Code of Regulations*, Title 5.

**Type of Action:** Action, Information

[Item 22](#) (DOC)

**Subject:** Approval of 2014–15 Consolidated Applications.

**Type of Action:** Action, Information

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[Item 23](#) (DOC)

**Subject:** Elementary and Secondary Education Act: Approval of Local Educational Agency Plans, Title I, Section 1112.

**Type of Action:** Action, Information

#### ADJOURNMENT OF MEETING

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**This agenda is posted on the [State Board of Education's Web site](#).** For more information concerning this agenda, please contact the State Board of Education at 1430 N Street, Room 5111, Sacramento, CA, 95814; telephone 916-319-0827; facsimile 916-319-0175. Members of the public wishing to send written comments about an agenda item to the board are encouraged to send an electronic copy to [SBE@cde.ca.gov](mailto:SBE@cde.ca.gov), with the item number clearly marked in the subject line. In order to ensure that comments are received by board members in advance of the meeting, please submit these and any related materials to our office by 12:00 Noon on November 7, 2014, the Friday prior to the meeting.

**Questions: State Board of Education | 916-319-0827**  
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