

## Resolution Demanding Implementation Delay and Rewrite of AP U.S. History Framework and Exam

By Orlean Koehle, State President Eagle Forum of California, and Larry Krieger, renown AP History Teacher and Author

- WHEREAS, around 60,000 of California's best and brightest junior and senior students take the College Board's Advanced Placement U.S. History (APUSH) course each year which has been traditionally designed to present a balanced view of American history and to prepare students for college-level history courses; and
- WHEREAS, the College Board has recently released a new Framework for the APUSH course; which reflects a radically revisionist view of American history that emphasizes negative aspects of our nation's history while omitting or minimizing positive aspects; and
- WHEREAS, the Framework includes little or no discussion of the Founding Fathers, the principles of the Declaration of Independence, the religious influences on our nation's history, and many other critical topics that have always been part of the APUSH course; and
- WHEREAS, the Framework excludes discussion of the U. S. military (no battles, commanders, or heroes) and omits many other individuals, groups, and events that greatly shaped our nation's history (such as: Albert Einstein, Jonas Salk, George Washington Carver, Rosa Parks, Dr. Martin Luther King, Tuskegee Airmen, Hitler and the Holocaust); and
- WHEREAS, the Framework presents a biased and inaccurate view of many important events in American history, including the motivations and actions of 17th-19th-century settlers, American involvement in World War II, and the development of and victory in the Cold War; and
- WHEREAS, in an analysis conducted by APUSH experts, the Framework was found to differ radically from California's History-Social Studies Course of Study (COS), where teachers were to emphasize history as a "story well told" with emphasis on "forceful personalities whose struggles and triumphs demonstrate courage and conviction;"[Now these personalities are left out of history as if they never existed.] and
- WHEREAS, the new framework goals are to "prepare a new generation of apprentice historians, who get to "read, interpret, and argue about informational texts." Thus the new goals are "totally antithetical to the former goals and content of the California frameworks;" and
- WHEREAS, the Framework does not meet minimum requirements of the California current Social Studies COS approved by the State School Board in 2012 and, therefore, should not be legal in public schools in California; and
- WHEREAS, the Framework describes its requirements as "required knowledge" for California students, and the College Board admits that the APUSH examination will not test information outside this "required knowledge"; and
- WHEREAS, to prepare their students for the APUSH examination, California APUSH teachers will be teaching with a very different curriculum and thus have the effect of usurping the state-mandated COS; and
- WHEREAS, the new course of study is best described as a curricular coup that will override state guidelines and indoctrinate students with a radically flawed reinterpretation of American history; and
- WHEREAS, the new AP U.S. History Exam has been issued under the authority of David Coleman, president of the College Board and architect of the Common Core, which also presents a leftist view of American History, and
- WHEREAS, rather than the wealth of test prep materials available that included seven released exams with 600 multi-choice questions, the new APUSH provides only ONE sample test and NO essay illustrations nor any explanation of the new scoring rubric; and these egregious flaws are not fair to students;
- THEREFORE, the Board of Education of the State of California demands that the College Board fire David Coleman and delay the implementation of the new APUSH Framework for at least a year so that during that time a committee can be convened to draft an APUSH Framework that is consistent both with the APUSH course's traditional mission and with the COS mandated by the State of California.

Signed (print) \_\_\_\_\_ Address \_\_\_\_\_

(signature) \_\_\_\_\_ City and County \_\_\_\_\_

Signed (print) \_\_\_\_\_ Address \_\_\_\_\_

(signature) \_\_\_\_\_ City and County \_\_\_\_\_

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